

Credit Recovery @ MTDA

Spring 2022 Semester Information



All courses now in quarter parts

Beginning in 2016, MTDA experimented with breaking our math credit recovery courses down into quarter parts based on best practices of alternative education programs in and out of Montana. We have found this has significantly increased student success in completion and forward movement through the curriculum. We have now expanded that idea to the full course offerings in credit recovery. For example, English I A is English I A Part 1 and English I A Part 2. A student is enrolled in one part at a time and must complete both parts for a recommendation of any credit.

Please note: This is not intended to be a quarter-based system and the classes sometimes don't break down as half-and-half. Students will not be allowed to be enrolled in Part 2 without first passing Part 1. Additionally, students must pass both parts for MTDA to recognize that the student has achieved their semester credit.

Cost-sharing fee

\$61.50 per quarter course enrollment

***CR Orientation continues to be required and is offered with no cost-share fee**

Additional details about cost-sharing at <http://mtda.link/costshare>

- Open enrollment throughout the semester
- One-week drop period then cost share is assessed
- 1 course at a time
- 11 weeks to finish

Students have 11 weeks to finish each quarter course

Balancing flexibility and accountability is a key component to MTDA credit recovery. With this in mind, students will have 11 weeks from enrollment to complete the quarter course. If students are unsuccessful at completing the course at the end of 11 weeks, the school can purchase an additional 11 weeks and the student can continue where they left off in the course.

Questions? Contact Us!

To learn more about what cost-sharing will look like for your school or district (including estimated costs based on use history) or how MTDA credit recovery can fit into your school, please email support@montanadigitalacademy.org to schedule a meeting.

Credit Recovery Student Profile

Previously Failed

Students must have previously failed in a face-to-face course to qualify for the program.



Attendance

This program is designed to be delivered solely at school. Regular attendance at school is required.

Motivated to get back on track



Our linear course design provides a clear pathway for students to regain their credit, but students need to display the desire to get back on track.

One Course at a time



Credit Recovery offers rolling enrollment so students can complete multiple courses in a semester. We have found that students focusing on one course at a time has led to the greatest success.



Scheduled time during the day

At least one class period per day should be scheduled for a student enrolled in a credit recovery course.