2021 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE SUBMISSION FORM (for the reporting period July 1, 2020 - June 30, 2021)

Purpose: The Tribal Relations Report showcases the state-tribal cooperative work and highlights efforts in support of the Governor's vision for Montana.

1. Submission Date:6/18/2021			
 State Agency/Division/Program: Montana Digital Academy Narrative Coordinator Name: Robert Currie Phone/Email:Robert.currie@montanadigitalacademy.org Activity Name (the file name should reference this topic): (American Indian high school students enrollment and successful completion rate in MTDA classes and middle, high school and tribal college student enrollment in EdReady Montana): 			
		5. Program Staff Name:	Phone/Email:
		6. Select Tribe(s) Involved:	
		[X] All	[] Fort Belknap
Blackfeet	Fort Peck		
[] Chippewa Cree	[] Little Shell		
[] Confederated Salish & Kootenai	[] Northern Cheyenne		
[] Crow			
7. Please specify when this state-tribal activity star	ted and if it is ongoing or finalized.		
Started before FY 2021	Started during FY 2021		
	Completed/finalized during FY 2021		

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

- 8. In 1-2 paragraphs, describe the purpose of the state-tribal activity, its significance, major accomplishments, and overall impact. Please include a brief description of the state program contributing to the activity, timelines, cost and monetary contributions, location, other partners, etc.
 - 9. The **Montana Digital Academy** was established by the Montana legislature in 2009 as the statewide online digital program for the State of Montana. MTDA is located in the Phyllis J. Washington College of Education at the University of Montana. Over the past ten years, the Digital Academy has served students in schools on all of Montana's tribal reservations as well as students attending other public schools in the state. **American Indian students** comprise 5% of the overall course enrollments in all MTDA classes. The successful MTDA course completion percentage for students attending schools on reservations is 83% while the successful completion rate for American Indian students who attend schools not on reservations is 75%. Statewide successful completion rate for all students identified as American Indian in MTDA classes is 78%. Finally, the successful completion rate for all Montana students enrolled in MTDA classes is 89%.
 - 10. **EdReady Montana** is a unique program of MTDA that provides a math and English readiness assessment and remediation tool, at no cost, to any Montana student (middle school, high school, college) or adult learner. This is made possible by the Dennis and Phyllis Washington Foundation, which provides full funding support for EdReady Montana. EdReady helps students assess their challenges in math and English and provides them a personalized learning path to help them overcome these challenges.

path to help them overcome these challenges.

- 11. In 1-2 paragraphs, describe any new law, rule, or policy related to your program that impact state-tribal relations, Indian people and tribal communities.
- 12. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc. See attached spreadsheets containing data for both MTDA classes and EdReady Montana enrollments. The data is for FY 21 (Summer 2019, Fall 2019, Spring 2020).
- 13. Are there photographs to support the narrative? () Yes () No Please submit photographs in JPEG format, in high resolution (300 DPI minimum) and specify below the file name, caption and credit for each photograph.

Photo File Name:

Photo Caption (include the name of the event/persons, location, and date):

Photo Credit:

12. Do you have any suggestions on how to improve the Governor's Tribal Relations Report?